



## COURSE OUTLINE: EST168 - ADV. SKIN PRACT. II

Prepared: Silvana Bassanello

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	EST168: ADVANCED SKIN CARE PRACTICAL II
<b>Program Number: Name</b>	2017: ESTHETICIAN
<b>Department:</b>	ESTHETICIAN
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	This course builds upon the knowledge and esthetic skills developed in first semester. Acne treatments and anti aging treatments will be reviewed and advanced skin procedures including microdermabrasion, chemical exfoliation treatments, and BB Glow treatments will be introduced. Focus of instruction will be on condition specific treatments and basic medical esthetic applications. Professional image and excellence in client care will be emphasized.
<b>Total Credits:</b>	6
<b>Hours/Week:</b>	6
<b>Total Hours:</b>	90
<b>Prerequisites:</b>	EST118, EST119
<b>Corequisites:</b>	EST167
<b>This course is a pre-requisite for:</b>	EST208
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>2017 - ESTHETICIAN</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Perform a variety of specialized body and skin care treatments following correct procedures and precautions and supporting client needs (including and not limited to facials, manicures, pedicures, hair removal, and make up applications).
	VLO 2 Use a range of specialized equipment and products, in compliance with established national, provincial, industry, and other related standards, regulations, policies, and procedures.
	VLO 3 Apply relevant knowledge of anatomy, physiology, and histology to the provision of specialized esthetic treatments and services.
	VLO 4 Adhere to health, safety, sanitation, and infection and prevention control guidelines, according to current legislation and national, provincial, municipal, and industry standards and regulations.
	VLO 6 Select and recommend the use of esthetic products and product ingredients to clients, taking into account health status and identified needs.
	VLO 8 Develop customer service strategies that meet and adapt to individual needs and expectations in accordance with professional standards and ethics.
	VLO 9 Determine professional development strategies that lead to the enhancement of work performance and career opportunities and keep pace with industry change.
<b>Essential Employability</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

**Skills (EES) addressed in this course:**

- that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:**

1. In order to successfully achieve credits for EST 168, a student must maintain an 80% attendance record throughout the semester. Anything less than an 80% attendance record will result in an F grade regardless of marks achieved through tests and assignments as the student has not met the Professional Image standards defined in the course outline.
2. Poor attendance also dismisses any student from the privilege of rotations in the Spa at Sault College as this presents a health and safety risk to other classmates as well as clients of the Spa.
3. EST168 and EST167 are co-requisite courses

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Employ the safe and appropriate use of esthetic equipment including the facial steamer, brushing machine,high frequency,galvanic procedures including iontophoresis and desincrustation.	1.1 Knowledge of the structure and composition of the skin. 1.2 Identify skin types, their characteristics, treatment concepts and contraindications. 1.3 Identify skin conditions, characteristics, treatment concepts and contraindications. 1.4 Modify skin treatments related to contraindications to esthetic procedures. 1.5 Discuss the benefits to applying specialized esthetic equipment. 1.6 Employ proper sanitation, disinfection and sterilization procedures for all electrotherapy equipment as outlined by Algoma Public Health. 1.7 Maintain and store all equipment and supplies according to manufacturer`s guidelines and Algoma Public Health recommendations.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Perform a microdermabrasion treatment.	2.1 Knowledge of the structure and composition of the skin. 2.2 Conduct a health history, skin analysis, and facial record to determine service expectations, customized treatments, modifications and contraindications. 2.3 Analyze characteristics of aging, acneic and sensitive skin

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



	<p>conditions, treatment concepts and contraindications to treatments.</p> <p>2.4 Employ the safe and appropriate use of specialized esthetic equipment.</p> <p>2.5 Assess the impact of general health, gender, nutrition and diet, stress and extrinsic factors which affect the skin and determine appropriate skin treatments.</p> <p>2.6 Identify classifications, properties, effects and contraindications of a variety of ingredients found in the NatureMed Skincare products and promote features and benefits of these products when determining a course of actions matched to their needs, preferences and health history.</p> <p>2.7 Maintain a neat and sanitized workstation throughout the skin treatment disposing of items as required.</p> <p>2.8 Recommend a homecare regime suitable to the client's needs and the needs of the skin.</p> <p>2.9 Employ proper sanitation, disinfection and sterilization procedures as outlined by Algoma Public Health.</p> <p>2.10 Maintain and store all equipment, and supplies as outlined by the Algoma Public Health.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Perform an advanced skin care treatment incorporating an Alphahydroxy and Betahydroxy acid exfoliation treatment.	<p>3.1 Differentiate between a mechanical and chemical exfoliation.</p> <p>3.2 Differentiate between exfoliation treatments and peels.</p> <p>3.3 Identify contraindications to chemical exfoliation treatments.</p> <p>3.4 Identify benefits of chemical exfoliation treatments for each skin type and particular skin conditions.</p> <p>3.5 Analyze the source of ingredients in Alphahydroxy Acid and the benefits and effects of those ingredients with various skin types and conditions.</p> <p>3.6 Analyze the source of ingredients in Beta Hydroxy Acids and the benefits and effects of those ingredients for oily, combination skin types and acneic skin conditions.</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Perform, with proficiency, a BB Glow skin treatment incorporating the technology of mesotherapy.	<p>4.1 Knowledge of the structure and composition of the skin.</p> <p>4.2 Conduct a health history, skin analysis, and facial record to determine service expectations, customized treatments, modifications and contraindications.</p> <p>4.3 Analyze characteristics of aging, acneic and sensitive skin conditions, treatment concepts and contraindications to treatments.</p> <p>4.4 Employ the safe and appropriate use of specialized esthetic equipment.</p> <p>4.5 Assess the impact of general health, gender, nutrition and diet, stress and extrinsic factors which affect the skin and determine appropriate skin treatments.</p> <p>4.6 Identify classifications, properties, effects and contraindications of a variety of ingredients found in the NatureMed Skincare products and promote features and benefits of these products when determining a course of</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

	<p>actions matched to their needs, preferences and health history.</p> <p>4.7 Maintain a neat and sanitized workstation throughout the skin treatment disposing of items as required.</p> <p>4.8 Recommend a homecare regime suitable to the client's needs and the needs of the skin.</p> <p>4.9 Employ proper sanitation, disinfection and sterilization procedures as outlined by Algoma Public Health.</p> <p>4.10 Maintain and store all equipment, and supplies as outlined by the Algoma Public Health.</p>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Apply advanced mask procedures.	<p>5.1 Prepare and apply advanced masks such as clay, paraffin and thermal applications.</p> <p>5.2 Promote the features and benefits of advanced mask procedures.</p> <p>5.3 Explain the benefits and effects of ingredients and products for the needs of the skin.</p> <p>5.4 Utilize appropriate essential oils which benefit various skin types and/or conditions.</p> <p>5.5 Identify contraindications.</p>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
Demonstrate the professional image and conduct necessary for success in the Esthetic industry.	<p>6.1 Punctual and consistent attendance.</p> <p>6.2 Comply with the Policies and Procedures regarding physical appearance and dress code.</p> <p>6.3 Adhere to policies outlined in the Student Code of Conduct.</p> <p>6.4 Demonstrate accountability for your own academic and professional growth.</p> <p>6.5 Demonstrate professional interpersonal, verbal and non verbal communication skills with faculty, peers and clients.</p> <p>6.6 Adhere to Ethics associated with the esthetic profession.</p> <p>6.7 Determine characteristics and benefits of excellent customer service.</p> <p>6.8 Employ problem solving strategies.</p> <p>6.9 Determine current trends and issues impacting the esthetic industry.</p>

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
BB Glow/Mesotherapy Theory Test	20%
Chemical Peels Theory Test	20%
Esthetic Equipment Theory Test	20%
Microdermabrasion Theory Test	20%
Product Knowledge Theory Test	20%

**Date:** June 16, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.